

SHENANDOAH MIDDLE SCHOOL

FCAT Q-CARDS

<p style="text-align: center;"><u>Middle School Q-Card #1</u></p> <ul style="list-style-type: none"> • In this text, what does “. . .” mean? • What does the author mean by saying “. . .?” • Which words help the author convey the meaning that . . . ? • Which word(s) add to the idea that . . . ? • What does the author imply by saying . . . ? <p style="text-align: center;">LA.A.1.3.2</p>	<p style="text-align: center;"><u>Middle School Q-Card #2</u></p> <ul style="list-style-type: none"> • How are . . . and . . . alike? • How are . . . and . . . different? • Why does the author compare...and...in this passage? • How does the comparison between ... and help to illustrate ...? <p style="text-align: center;">LA.A.2.2.7</p>
<p style="text-align: center;"><u>Middle School Q-Card #3</u></p> <ul style="list-style-type: none"> • What would an additional paragraph at the end of this passage most likely be about? • What is the connection between . . . in paragraph . . . and . . . in paragraph . . . ? • Why does the author connect the ideas of ... and ...? • How has the order in which the author arranged this passage about ... helped the reader to understand ... ? <p style="text-align: center;">LA.A.2.3.1</p>	<p style="text-align: center;"><u>Middle School Q-Card #4</u></p> <ul style="list-style-type: none"> • Level I: Who? Where? What? Why? When? How? • Level II: How does (use one of the details above) support the idea that . . . ? How can the reader prove the idea that . . . is the main idea of this text? <p style="text-align: center;">LA.A.2.3.1</p>
<p style="text-align: center;"><u>Middle School Q-Card #5</u></p> <ul style="list-style-type: none"> • Why did the author begin this passage by saying . . . ? • Why did the author use . . . to develop this text? • Why did the author conclude this passage by saying ...? • What would happen if ... had been changed to... ? • What happened after . . . ? <p style="text-align: center;">LA.A.2.3.1</p>	<p style="text-align: center;"><u>Middle School Q-Card #6</u></p> <ul style="list-style-type: none"> • How does the author persuade the . . . to . . . ? • What’s the narrator’s point of view about . . . ? • What is the author’s purpose for saying . . . ? • How does the author’s experience lead to . . . ? • What words or phrases create the tone of . . . ? • What does the author think about the . . . ? <p style="text-align: center;">LA.A.2.3.2</p>
<p style="text-align: center;"><u>Middle School Q-Card #7</u></p> <ul style="list-style-type: none"> • Based on all the information given, how does each part add to the idea that . . . ? • How do ... and ... suggest the central idea that ...? • According to the information given (including the chart, graph, etc.) about ..., which ... ? <p style="text-align: center;">LA.A.2.3.5</p>	<p style="text-align: center;"><u>Middle School Q-Card #8</u></p> <ul style="list-style-type: none"> • On which facts are the opinions about ... based? • What are the reasons behind the author’s opinion that ...? • How does the author use (word, phrase, etc.) to straighten the opinion that ... ? • According to the information, what is the MOST VALID argument for ...? <p style="text-align: center;">LA.A.2.3.2</p>
<p style="text-align: center;"><u>Middle School Q-Card #9</u></p> <ul style="list-style-type: none"> • What caused . . . to . . . ? • What was the effect of . . . ? • Why did . . . happen to . . . ? • How did the conflict between . . . and . . . begin? <p style="text-align: center;">LA.E.2.2.1</p>	<p style="text-align: center;"><u>Middle School Q-Card #10</u></p> <ul style="list-style-type: none"> • When is the central conflict between . . . and . . . introduced in the story (poem)? • How does . . . ’s character change from the beginning to the end of . . . ? • What words (phrases) create the tone of . . . ? • What would happen if . . . had been changed to . . . ? • How does the setting add to the feeling that . . . ? <p style="text-align: center;">LA.E.1.3.2. LA.E.2.3.1</p>